



Giri, Arunangshu and Biswas, Debasish. **Research Methodology for Social Sciences**. Sage, 2018: 404 p.

This book identifies research problems, carry out research enquiries effectively and report them. It indicates the absence of a common research methodology and introduces a family of approaches that can be applied to varied research situations. Through numerous examples and extensive referencing to popular statistical software packages such as SPSS and AMOS, the book helps to develop the fundamentals of data collection and analysis, and a thorough understanding of the research process as a whole.

UNESCO Institute for Statistics. **SDG 4 Data Digest: Data to Nurture Learning**. Canada, UNESCO Institute for Statistics, 2018: 216p.

The world is facing a crisis of learning, with many children leaving school without the basic skills they need for a prosperous and productive adult life. Two-thirds of the estimated 617 million children and adolescents who cannot read a simple sentence or manage a basic mathematics calculation are in the classroom. Too many are waiting for a quality education that never comes.

As the 2018 SDG 4 Data Digest shows, it is not enough to hope that they will stay in school and somehow acquire skills in reading and mathematics. It is critical to monitor those skills as children progress through school. That requires comparable data, over time, to ensure that children – and the education systems that serve them – are on track.

Given the critical importance of learning for the achievement of all the Sustainable Development Goals (SDGs), from poverty reduction to peaceful societies, this year's edition of the SDG 4 Data Digest is dedicated to the theme of learning outcomes. It showcases the most comprehensive and up-to-date compilation of work to inform the learning indicators of SDG 4.

The Digest discusses the learning evidence on early childhood development, mathematics and reading skills among school-aged children and digital and work-related skills among youth and adults. It highlights the conceptual

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frameworks and tools developed by leading authors and institutions to understand, measure, monitor and support learning for all. It also considers the implications of reporting for SDG4.

It also presents tools and methodologies to help countries make informed decisions about the types of assessments that will meet their own needs, as well as guidance on participating in assessments and the effective use of data to improve learning outcomes.

United Nations Population Fund. **Women and Young Persons with Disabilities: Guidelines for Providing Rights-Based and Gender-Responsive Services to Address Gender-Based Violence and Sexual and Reproductive Health and Rights for Women and Young Persons with Disabilities**. UNFPA, 2018: 206p.

This resource, developed by the United Nations Population Fund and Women Enabled International, provides practical and concrete guidance on the provision of inclusive and accessible services related to gender-based violence (GBV) and sexual and reproductive health and rights (SRHR) for women and young persons with disabilities. While the primary audience is GBV- and SRHR-related service providers, the guidelines are a valuable resource for all stakeholders — including those in government, international organizations, and non-governmental organizations — involved in designing, developing, implementing or advocating for GBV or SRHR services for women and young persons with disabilities. The recommendations are aimed at all settings, including low-, middle- and high-resource settings, as well as humanitarian emergency settings.

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# IAEA NEWSLETTER

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## Indian Adult Education Association

### All India Adult Education Conference held at University of North Bengal, Siliguri



The 63rd All India Adult Education Conference jointly organized by Indian Adult Education Association, New Delhi and the Department of Lifelong Learning and Extension, University of North Bengal, Siliguri which was attended by 230 delegates from 18 states and UTs – Andhra Pradesh, Assam, Bihar, Gujarat, Haryana, Jammu & Kashmir, Kerala, Madhya Pradesh, Maharashtra, Meghalaya, Odisha, Rajasthan, Sikkim, Tamil Nadu, Tripura, Uttar Pradesh, West Bengal and NCT Delhi representing NGOs, CBOs, Universities, Colleges, State Resource Centres, Jan Shikshan Sansthan, Adult and Lifelong Education practitioners, field functionaries and freelancers. The three day programme was divided into 13 plenary sessions and one general session. In plenary apart from Keynote Address, 47 papers based on empirical as well as experience based were presented. The general session provided an opportunity for brain storming on various issues related to Adult and Lifelong Education.

The inaugural session of the conference was held on November 27, 2018 at Rabindra Bhanu Mancha in the



university campus which was inaugurated by the Hon'ble Vice Chancellor, Dr. Subires Bhattacharyya by lighting the ceremonial lamp. Opening song (vandana) was rendered by a group of students. While Shri K.C.Choudhary, President, Indian Adult Education Association presiding this session, Dr. Dilip Kumar Sarkar, Registrar, North Bengal University was the Guest of Honour. Others on the dais were Dr. Sanchari Roy Mukharjee, Professor, Department of Economics & Dean, Faculty Council for P.G. Studies in Arts, Commerce and Law, Dr. Bikas Chandra Paul, Professor, Department of Physics & Dean, Faculty Council for P.G. Studies in Science, Shri M.U.Alam, Head, Department of Lifelong Learning and Extension, Dr. Madan Singh, General Secretary and Dr.V.Mohankumar, Director, Indian Adult Education Association.

Shri M.U. Alam in his welcome address gave detailed information about the establishment and growth of his department by narrating the academic programmes and extension activities being organized / carried out and the major achievements made so far. He





credited the achievements to the University for the best cooperation extended without which the department alone could not have done so much of work. He also thanked the Indian Adult Education Association for organizing the conference in association with his department and choosing the theme closer to the department's academic programmes for the benefit of both the fields - adult and lifelong education and rural development.



Dr. Dilip Kumar Sarkar in his address said how the University of North Bengal is playing a positive role in shaping the future of the students and scholars in the era of liberalization and globalization by suitably amending the need based curriculum and exposure to the success made in the field.

Dr. Sanchari Roy Mukharjee in her address expressed happiness that the conference is being organized in the university campus for which the initial discussion was held in her presence in the month of July 2018. She said that such events are important for the university students as they provide ample opportunities for them to meet the delegates from different parts of the country and to hear the papers presented based on the research topics and life experience or working in the field.



Dr. Bikas Chandra Paul in his speech said that education is an important tool for knowledge generation and knowledge upgradation, particularly in the event of globalized economy. Lifelong learning is a road map to upgrade the information by continuously acquiring the knowledge.



Dr. V. Mohankumar briefed the audience about the history of Indian Adult Education Association and how the organization has made a name for itself in the field of adult and lifelong education for the last 79 years by organizing meetings, seminars, conferences, round tables and through publications propagating the policies and programmes of the government for providing literacy to the unlettered people.



Dr. Subires Bhattacharyya in his inaugural address said that the UN Sustainable Development Goals (SDGs) 2030 are ambitious to bring an all round development in different fields which are of relevant and importance to common folk. As India also is a signatory for achieving these goals, country specific programmes

need to be undertaken in a planned way with specific timeframe so that we can show to other countries that vast country with huge population is not a hindrance for development activities of the nation. This conference is timely with appropriate topic as the theme, the outcome of which should be helpful to the field of literacy, lifelong education and rural development.

Shri K.C.Choudhary in his presidential address said that how the Departments of Adult, Continuing Education and Extension were established in the university system with the initiative taken by Dr. Mohan Sinha Mehta when he was the Vice Chancellor, Rajasthan University, Udaipur and President, Indian Adult Education Association. The basic objective was not only to make adult education as a subject of study in higher education but also to create a cadre with the professionally qualified teachers and field functionaries apart from providing opportunities for the students to gain experience by organizing literacy classes in the community. Though, many universities established the departments enthusiastically in the beginning, in course of time the steam lost and today only a few universities continue to have the departments. Unfortunately, the government also did not use the services of professionally qualified students who came out of the departments successfully completing Master's Degree in Adult Education in the adult education programmes implemented in the country which almost defeated the basic objective of establishing the Departments of Adult Education in higher education.



Dr. Madan Singh gave the vote of thanks.

### Greetings from the Minister

Shri Siddiqullah Chowdhury, Minister of State, Department of Mass Education Extension & Library Services (Independent charge) and Parliamentary Affairs, Govt. of West Bengal in his message sent to Shri M.U.Alam wished the conference a grand success and hearty congratulations to all the concerned.



### Plenary Sessions

Immediately after the inaugural session was over the first plenary session started which was chaired by Dr. P. Adinarayana Reddy, Professor, Department of Adult, Continuing Education and Extension, Sri Venkateswara

## UNESCO released Global Education Monitoring Report 2019

The UNESCO released Global Monitoring Report 2019. It is titled "Migration, Displacement and Education: Building Bridges, not Walls".

Migration and displacement interact with education through intricate, two-way relationships that affect those who move, those who stay and those who do or may host migrants and refugees. When in the life cycle people ponder or undertake migration is a key determinant of education investment, interruption, experience and outcome. Children migrating from areas with lower levels of education development may access opportunities otherwise unavailable. At the same time, migrant students' attainment and achievement often lag behind those of their peers in destination communities.

Migration and displacement require education systems to accommodate the needs of those who move and those left behind. Countries need to recognize migrants' and refugees' right to education in law and fulfill this right in practice. They need to tailor education for those cramming into slums, living nomadically or awaiting refugee status. Education systems need to be inclusive and fulfill the commitment to equity. Teachers need to be prepared to deal with diversity and the traumas associated with migration and, especially, displacement. Recognition of qualifications and prior learning needs to be modernized to make the most of migrants' and refugees' skills, which contribute greatly to long-term prosperity.

Following are some of the highlights:

- Migration and displacement require education systems to accommodate the needs of those who move and those left behind.
- An estimated 763 million people live outside the region where they

were born.

- In 2012, around 17.2 million children aged 5 to 17 were in paid or unpaid domestic work in an employer's home.



- In 2000, global emigration rates were 5.4% for those with tertiary education, 1.8% for secondary and 1.1% for primary.

- The degree of refugee inclusion varies across displacement contexts, affected by geography, history, resource availability and system capacity.

- A lack of required documents, language barriers, missed education and hidden costs can hinder full inclusion.

- There are few if any specialized schools in displacement locations, and they typically charge fees.

- Only 1% of refugees are in tertiary education.

- Internally displaced teachers often face risks and administrative hurdles that make collecting salaries virtually impossible.

- Education can mediate negative media portrayals by providing political knowledge and critical thinking skills to decipher fact from fiction.

- By promoting respect for diversity, peace and economic advancement, education can be a

"Education is a human right and a transformational force for poverty eradication, sustainability and peace. People on the move, whether for work or education, and whether voluntarily or forced, do not leave their right to education behind. The 2019 Global Education Monitoring Report underscores the huge potential and opportunities of ensuring that migrants and displaced persons have access to quality education."

- António Guterres  
UN Secretary-General

buffer against radicalization.

- Half of all international students move to five English-speaking countries, while three countries in Asia accounted for 25% of all outbound mobility.
- As of 2018, four new indicators will be reported on for the first time, bringing the total number of SDG 4 indicators being measured to 33 out of 43.
- Migrant households are mobile and less likely to be present for household survey enumerator visits or to interview due to language barriers or legal concerns.
- To achieve universal secondary school completion by 2030, the current cohort needs to enter primary school on time.
- Labour force surveys are a preferable source to administrative data to measure adult education given the diversity and number of providers.
- Three in ten adults do not know how to attach files to emails in high income countries.
- Rural students have only around half the chance of their urban peers of completing upper secondary education in low and middle income countries.
- Between 2013 and 2017, there were over 12,700 attacks on education.
- The EU's higher education strategy includes a target for at least 20% of graduates to experience part of their study abroad.
- Annual global spending on education is approximately US\$4.7 trillion, of which 65% is spent in high income countries.
- The share of basic education aid to low income countries fell from 36% in 2002 to 22% in 2016.
- The causality of the relationship between international aid and migration flows is difficult to establish.



## कारागार में सुलेख प्रतियोगिता का आयोजन



दिनांक 24 नवंबर 2018 को जिला कारागार फिरोजाबाद में काराबंदियों के जीवन को सहज बनाने तथा आगामी जीवन को वे बेहतर ढंग से जी सकें इस हेतु प्रेरित करने के लिए एक सुलेख प्रतियोगिता कार्यक्रम का आयोजन किया गया जिसमें कारागार में चलाये जा रहे साक्षर अभियान के अन्तर्गत नव साक्षर

हुए पुरुष, महिला एवं किशोर वर्ग के बंदियों ने भाग लिया। सी.डी.ओ. फिरोजाबाद श्रीमती नेहा जैन इस कार्यक्रम में मुख्य अतिथि के रूप में उपस्थित रहीं। इस अवसर पर स्वयं सेवी संस्था भारतीय जैन मिलन फिरोजाबाद द्वारा कारागार में निरुद्ध नेत्रविहीन बंदियों, जिन्हें आंखों से कम दिखायी देता है, को चश्मे भी वितरित किये गये ताकि उनका दैनिक जीवन और कार्यकलाप सहज हो सके। श्रीमती नेहा जैन एवं जेल अधीक्षक मो. अकरम खॉन ने इस अवसर पर सभी काराबंदियों को संबोधित किया। अंत में जेलर श्री लाल प्रताप सिंह द्वारा सभी आगन्तुकों का आभार व्यक्त किया गया। कार्यक्रम का संचालन नेहरू युवा केन्द्र के स्टेट ट्रेनर श्री योगेश कुमार शर्मा द्वारा किया गया।

— मो. अकरम खॉन  
जेल अधीक्षक

## Obituary

Shri Kailash Chandra Patel, Life Member of Indian Adult Education Association and elected member of the Council died on November 28, 2018 when he was on duty for Madhya Pradesh State Assembly Election. He was 57 years.



Shri Patel was born on July 14, 1961 in a small village called Tihi which is around 8 kms away from Mhow, Indore District. At the time of his death he was the Principal of Government Middle School, Men Majra, a tribal village. He was also a member of the Executive Committee of Shikshak Sahkari Pedhi (Teachers' Cooperative Society). He is survived by his wife and two children.

The Indian Adult Education Association conveys heartfelt condolences to the members of bereaved family and prays for the departed soul to rest in peace.

## बांदा में सरस मेले का आयोजन



दिनांक 23 से 27 नवम्बर 2018 तक कालिंजर, बांदा, उत्तर प्रदेश के कटरा गांव में नीलकंठ महोत्सव कालिंजर मण्डलीय सरस मेले का आयोजन किया गया जिसमें जन शिक्षण संस्थान, बांदा के प्रशिक्षणार्थियों द्वारा प्रशिक्षण के दौरान तैयार की गई सामग्रियों की प्रदर्शनी लगाई गयी। मेले में गाँव के गरीब बच्चों, महिलाओं एवं लड़कियों सहित कुल 336 लोगों ने अपना पंजीकरण कराया। इस अवसर पर जन शिक्षण संस्थान के कार्यक्रम अधिकारी श्री संजय कुमार पाण्डेय और सहायक कार्यक्रम अधिकारी श्री शैलेन्द्र गुप्ता ने प्रतिभागियों को संस्थान के उद्देश्यों तथा इसके द्वारा संचालित विविध प्रशिक्षण विधाओं की जानकारी दी। कार्यक्रम के मुख्य अतिथि तथा स्थानीय नेता श्री लवलेश सिंह, विशिष्ट अतिथि श्री जगराम सिंह, कालिंजर महोत्सव के मेजबान नरैनी विधायक श्री राजकरन कबीर, ग्रामप्रधान श्री राम बहोरी कुशवाहा तथा सांसद प्रतिनिधि श्री राकेश मिश्रा ने प्रतिभागियों का उत्साहवर्धन करते हुए बच्चों एवं गरीब महिलाओं के लिए उपयुक्त वस्त्र भी वितरित किये।

— श्री अरुण कुमार  
निदेशक



University, Tirupati, Andhra Pradesh. The Co-Chair was Dr. Asha Verma, Assistant Professor, Gujarat National Law University, Gandhinagar.

This session was devoted to Keynote Address which was delivered by Dr. Arun Kanti Jana, Professor, Department of Political Science, University of North Bengal on the topic "The State and Rural Development: The Issue of Poverty Alleviation and Literacy in Independent India". In his address he explained in detail about various government initiatives to mitigate poverty alleviation in rural India like land reforms, green revolution, Jawahar Gram Samridhi Yojana, Swarn Jayanti Gram Swarozgar Yojana, Mahatma Gandhi National Rural Employment Guarantee Scheme, etc. He also touched upon low literacy in rural areas though schools are opened almost in all the villages and the primary education is in mission mode. He concluded his address by stating that the experience with rural development through poverty alleviation measures and spread of literacy and adult education had been sluggish in India because of the marginal importance given by successive governments since independence. The concern of the state in recent years, more particularly since 1991, had mainly been economic growth and this concern will not be able to take the country to attain the objective of sustainable development which is one of the objectives of United Nations development programme.

Subsequently, the remaining 12 plenary sessions were held in Humanities Building both in Room No. 109 and Smart Classroom of Department of Lifelong Learning and Extension.

### Plenary Session – 2



**Chairman:** Professor Debabrata Mitra, Head, Department of Commerce, University of North Bengal

**Co-Chairman:** Dr. Tahiti Sarkar, Assistant Professor, Department of History, University of North Bengal

### Presentation of Papers:

1. Sk. Aktar Ali, Doctoral Candidate, Department of Educational Sciences, Turku University, Finland on "What is Lifelong Learning? – A review of International and Domestic Discourses".
2. Shri Dipankar De, former General Manager, IDBI Bank Ltd. on "Adult Literacy or Adult Learning - which is the priority for India?"
3. Shri V.Balasubramanian, former Director, Sri Avinashilingam Jan Shikshan Sansthan, Coimbatore on "Lifelong Learning to empower women through Life Skills and Vocational Training".
4. Smt. Reena Babbar, Teacher New Era Public School, Mayapuri, New Delhi on "Engendering Lifelong Learning: A move towards Women Empowerment".
5. Shri Nitish Anand, Research Scholar and Prof. Rajesh, Department of Adult, Continuing, Education & Extension, University of Delhi on "MOOCs in India Higher Education System - A study on SWAYAM for Lifelong Learning in India".
6. Shri Mukesh Saha, Research Scholar, North Bengal University on "Women Empowerment and Lifelong Learning".

### Plenary Session – 3



**Chairman:** Professor L. Raja, Department of Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu



**Co-Chairman:** Ms. Apurba Mandal, Guest Lecturer, Department of Lifelong Learning and Extension, University of North Bengal.

**Presentation of Papers:**



1. Dr. Ritu Varma, Springdales School, New Delhi on "Lifelong Learning and Women Empowerment".
2. Shri Deepak Goswami, Research Scholar, Department of Adult, Continuing Education & Extension, University of Delhi on "Extension Education: An Important Component of Rural Development".
3. Ms. Arunima Chauhan, Research Scholar, Department of Adult & Continuing Education & Extension, Faculty of Social Science, Jamia Millia Islamia, New Delhi on "Women Empowerment: Catalyst in Achieving Sustainable Development Goals 2030".
4. Dr. Shikha Kapur, Associate Professor, Department of Adult and Continuing Education & Extension, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi on "Women Education: Key to Women Empowerment".

**Plenary Session – 4**



**Chairman:** Prof. S. Rahim Mondal, former Professor, Centre for Himalayan Studies, University of North Bengal

**Co-Chairman:** Dr. Ratna Sarkar, Assistant Professor (contractual), Department Lifelong Learning and Extension, University of North Bengal

**Presentation of Papers**

1. Prof. M. N. Roy, Department of Chemistry,

University of North Bengal on "Plastic: Advantages & Disadvantages".

2. Dr. Faisal Ali Khan, Assistant Professor (Law), Vivekananda Institute of Professional Studies, Delhi and Dr. Farhat Yaqub, 4/355A, Zohra Bagh, Civil Lines, Aligarh on "Panchayati Raj System for Village Development - 73rd Constitutional Amendment Act, 1992 with special reference to U.P. Panchayat Raj Act, 1947".

**Plenary Session – 5**



**Chairman:** Dr. V. Reghu, former Controller of Examinations, Rajiv Gandhi National Institute of Youth Development (an Institution of National Importance), Sriperumbudur, Tamil Nadu.

**Co-Chairman:** Dr. D. K. Verma, former Principal & Dean, S.S. Jain P.G. College, Jaipur (presently Administrator of Education Units, JRN Rajasthan Vidyapeeth, Ajmer)

**Presentation of Papers**

1. Ms. Sumaira Arif, Research Scholar and Dr. Ashok Kumar, Associate Professor, Jamia Millia Islamia, New Delhi on "Lifelong Learning: Meaning, Concept and Government Interventions to Empower Women".
2. Dr. Kathita Hatibaruah, former Principal, Guwahati College, Guwahati on "Life Long Learning and women empowerment".

**Plenary Session – 6**



**Chairman:** Prof. Rajatshubro Mukhopadhyay, former

**Outlay and Expenditure on Education Sector in Five Year Plans (Plan-Centre and States/UTs)**

(Rs. in million)

Plan period		Elem. Edn.	Adult Edn.	Sec. Edn.	Hr. Edn.	Others	Genl. Edn.	Tech. Edn.	Total
1 <sup>st</sup> Plan	Outlay	930	50	220	150	110	1460	230	1690
	Exp.	850	50	200	140	90	1330	200	1530
2 <sup>nd</sup> Plan	Outlay	930	50	490	470	280	2220	510	2730
	Exp.	950	40	510	480	230	2210	490	2700
3 <sup>rd</sup> Plan	Outlay	2090	60	880	820	230	4080	1420	5500
	Exp.	2010	20	1030	870	640	4570	1250	5820
4 <sup>th</sup> Plan	Outlay	2560	80	1180	8130	1190	6840	1060	8090
	Exp.	2390	60	1400	1950	880	6680	1060	7740
5 <sup>th</sup> Plan	Outlay	4100	180	2500	2920	1220	10920	1560	12480
	Exp.	3170	230	1560	2050	660	7770	1070	8840
6 <sup>th</sup> Plan	Outlay	9050	1280	3980	4860	2450	21620	2780	24400
	Exp.	8900	1534	7430	5370	1326	24560	3180	27740
7 <sup>th</sup> Plan	Outlay	19640	5490	6680	4200	11740	47750	6830	54480
	Exp.	28280	6098	18290	11900	632	65200	10850	76050
8 <sup>th</sup> Plan	Outlay	92010	15550	34980	15160	10440	168140	27860	196000
	Exp.	124240	11707	57890	23610	11513	228960	25180	254140
9 <sup>th</sup> Plan	Outlay	273630	11020	95260	43500	26780	450190	47790	497980
	Exp.	268110	8905	93840	42890	33105	446850	46900	493750
10 <sup>th</sup> Plan	Outlay	452651	17734	161936	77112	61690	771123	85197	856320
	Exp.	649951	14037	109013	69543	63670	906214	59457	965672
11 <sup>th</sup> Plan	Outlay	1273800	60000	515500	735430	-	2584730	114000	2698730
	Exp.	1239967	17459	170652	224661	-	1652739	173517	1826256
12 <sup>th</sup> Plan	Outlay	2885560	36605	508115	682000	-	4112280	425000	4537280
	Exp.*	1716511	17333	404925	427715	43831%	2610315	364494	2646809
2017-18 <sup>\$</sup>	Outlay*	341187	3686	118691	147823	38930	650317	144040	794357
	Exp.*	341199	3686	125172	151108	45691	666856	149326	816182
2018-19 <sup>\$</sup>	Outlay*	373195	3590	123215	143896	34296	678192	143391	821283
	Exp.*								

\* For the year 2017-18 the RE taken for Revenue Expenditure, since Plan and Non-Plan budget heads were replaced by Revenue and Capital heads. The expenditure of Revenue Head for 2016-17 has been taken from the GBS 2018-19

\$ The era of Five Year Planning has been done away and the period of 2017-18 to 2019-20 is coterminous to the Fourteenth Finance Commission, whose funds have not been tied up, therefore, the annual expenditure for revenue head can be noted

% Others head of Higher Education

Note-1: the Source for outlays and expenditure for 11th FYP and 12th FYP are Plan documents and Demand on Grants (www.finmin.in) of Departments of School Education and Literacy Department of Higher Education and for years 2007-08 to 2017-18

Note-2: The segregation for Elementary and Secondary in the GBS has been done away from GBS 2017-18. The estimation for Elementary includes National Bal Bhawan, Sarva Shiksha Abhiyan, Mid-Day Meal in Schools, School Assessment Programme, Strengthening of Teacher Training Institutions and Education Scheme for Madarssas and Minorities.

Note-3: For estimation of Secondary Education outlay and Expenditure Establishment Expenditure of the Secretariat, Central Sector Schemes/Projects, other Central Sector Expenditure (Except National Bal Bhawan), Rashtriyan Madhyamik Shiksha Abhiyan, and Appointment of Language Teachers

Note-4: For estimation of Adult Education outlay and Expenditure Establishment Expenditure of Directorate of Adult Education, Others and Saakshar Bharat



## IGNOU December Term End Examination Conducted



International Institute of Adult and Lifelong Education (IIALE) is a Study Centre for IGNOU. This centre has been given the responsibility of conducting December Term End Examination from December 1st to 31st, 2018.

In between this centre also conducted IGNOU B.Ed entrance examination on December 16, 2018.

## Lucknow JSS Director in DDK Programme Namaste UP



Shri S.P. Rastogi, Director, Jan Shikshan Sansthan, Lucknow gave interview live on Doordarshan, Lucknow on the topic "Women Empowerment and JSS" in the programme 'Namaste UP' which was telecast at 8:00 a.m on December 17, 2018. This programme was re-telecast at 4:00 p.m. and 12:00 at mid night.

## Seminar on Transactional Analysis in Daily Life organized

The State resource Centre Kerala in collaboration with Kerala State Branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation organized a seminar on "Transactional Analysis in Daily Life" on October 27, 2018. While Dr. A. Muraleedharan Thampi, Patron, IAEA Kerala State Branch was the Moderator. Dr. Vijayan Pillai, Psychologist INFERENCE, Chengannur was the Resource Person. In all 43 persons attended the programme.

## 'फूट पड़े पतझर से'

माँ की लोरी सुन कर सोई  
लाइ-दुलार के संग जगी  
मुदित मना मैं इत-उत डोलूँ  
पाँव जमीं पर परत नहीं

कोमल गात अनछुई देही  
चितवन भोली बचपन की  
उमग-उमग कर चहक रही  
इतराती लता ज्यों डाली की

कौन बनेगा मीत सजन  
यह सोच के मन में मुस्काती  
अल्हड़ यौवन की वह आशा  
खिसक गई क्यों बालू सी

हथेली पर कुछ स्वप्न सजा  
सहेज लिए उर के भीतर  
वे गोधूलि में डूबे सारे  
लौट चली फिर सन्ध्या भी

बहुत बरस के बाद मिली थी  
यादों की बिसरी गठरी  
अकुलाती, आतुर हो पूछे  
कैसी थीं रातें बीतीं

खिले सुमन पाँखुर बसन्त में  
मलय सुवासित मदमाती  
फूट पड़े पतझर से वे भी  
अकेली डाल रही ढूँढी

— कुसुम वीर

Professor, Department of Sociology, University of North Bengal

**Co-Chairman:** Dr. Ranjita Chakraborty, Professor, Department of Political Science, University of North Bengal

### Presentation of Papers

1. Prof. L.Raja, Professor, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu on "The Role of University in Sustainable Development through Gandhian Approach".
2. Shri Kewal Krishan Sethi, IAS (Retd), former Chief Secretary, Govt. of Manipur on "जीवन पर्यन्त शिक्षा तथा ग्रामीण विकास: सतत विकास ध्येय 2030 के संदर्भ में राष्ट्रीय संदर्श प्रक्षेप".
3. Dr. Satabdi Das, Scientist, West Bengal University of Animal & Fishery Sciences, Kolkata on "Role of Adult Education in Rural Development".
4. Ms. Chaitali Datta, 381/1, Pranab Dasgupta Sarani, Babupara South, Ward No.26, Siliguri on "Educational Status of Tribal and the necessity and importance of Non-Formal Education - An Overview".
5. Dr. Amit Kundu, Professor, School of Management, Techno India Group, Salt Lake, Kolkata and Shri Arabinda Bhattacharya, former Associate Professor, Department of Business Management, University of Calcutta, Kolkata on "Economic Empowerment of Women through Literacy in India".

### Plenary Session – 7



**Chairman:** Dr. M.S. Ranawat, Director, Natnagar Sodh Sansthan, Sitamau, Madhya Pradesh

**Co-Chairman:** Shri A. H. Khan, former Assistant Director, Department of Adult and Continuing Education, Magadh University, Gaya

### Presentation of Papers

1. Dr.R.Kalpna, Research Assistant, Gandhigram Crèche and Children's Project Centre for Lifelong Learning, Gandhigram Rural Institute, (Deemed to

be University), Gandhigram, Tamil Nadu on "The Role of Panchayats in Rural Development with Special Reference to Gandhigram Panchayat".

2. Shri Sudip Bhattacharya, Research Scholar and Prof. Prasenjit Deb, Professor and Head, Department of Lifelong Learning & Extension, University of Kalyani, Kalyani on "Women Empowerment through Kannyasree Public Service in Nadia district of West Bengal: A Pilot Study".
3. Shri Sakti Pada Mandal, President, Satyen Maitra Janasiksha Samiti, Kolkata on "A Sample Study on the Vocational Training of SHG members under West Bengal Swarojgar Corporation Limited (WBSCL) and Women Empowerment".
4. Prof. M. Soundarapandian, Dean, School of Management Studies, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu on "Issues and Strategies for Skill Development through Vocational Education".
5. Shri Rohit Nainwal, M.Phil Scholar, Department of Adult, Continuing Education and Extension, University of Delhi on "Shifting Pattern of Diseases: Changing focus of Health Care System in India".
6. श्री इन्द्रजीत सिंह माथुर, सचिव, सन्त गाडगे सर्व जनकल्याण समिति, सपरैड़ा, दातागंज, जिला बदायूं – "ग्राम के विकास में पंचायत का योगदान"

### Plenary Session – 8



**Chairman:** Shri M.U.Alam, Head, Department Lifelong Learning and Extension, University of North Bengal

**Co-Chairman:** Shri Sujit Kumar Datta, 58/1, Vidyasagar Road, (P.O.) Bediapara, BT-1, Kolkata

### Presentation of Papers

1. Dr. T. Sundaresan Nair, Director, Model Training Centre, Thiruvananthapuram on "Role of Lifelong Education Programmes in Promoting Rural Development - A Study"
2. Dr. Abdul Hannan, Assistant Professor & Post-Doctoral Fellow (ICSSR), Department of Geography, Sikkim University, Gangtok on "Mapping the Decadal Journey (2007-17) of Tea Producing Societies (SHGs) in India – Policy, Practice or Success?".



- Ms. Vageshwari Atrejaa, Research Scholar, Jamia Millia Islamia, New Delhi and Shri Anurag Gogna, (CoA Registered Architect) Manager, Colliers International on "A Need Based Approach to Housing Solution in a Rural set-up Rural Housing Scheme: A Boon for Socially/Economically Backward Sections".
- Dr. Bani Bora, Director, Centre for Social Change, Barola, Noida, Uttar Pradesh on "Sustainable Development Goals and Individual Social Responsibility"

### Plenary Session – 9



**Chairman:** Ms. Rajashree Biswas, General Secretary, All India Council for Mass Education and Development, Kolkata

**Co-Chairman:** Shri V. Balasubramanian, former Director, Sri Avinashilingam Jan Shikshan Sansthan, Coimbatore

### Presentation of Papers

- Ms. Preaksha Rai, Research Scholar, Department of Education, Visva-Bharati (Central University), Santiniketan, Bolpur on "Education for Sustainable Development".
- Dr. Asha Verma, Assistant Professor of Law, Gujarat National Law University, Gandhinagar on "An analysis of the initiative of the government to Ensure employment to rural youth through MGNREGA, 2005".
- Shri Subrata Sen, Research Scholar and Dr. B.P.Sahu, Professor, Department of Adult Continuing Education, North Eastern Hill University Shillong on "A Study on Coping Mechanism of Parents with Differently Abled Children with Special Reference to Kolkata, West Bengal".

### Plenary Session – 10

**Chairman:** Shri Dilip Mukhopadhyay, former Registrar, Visva Bharati (A Central University), Santiniketan, West Bengal

**Co-Chairman:** Dr. T. Sundaresan Nair, Director, Model Training Centre, Thiruvananthapuram



Shri Suman Ghosh, Regional Head, Branch Banking and Shri Bhaskar Dhar, Regional Head, Micro Banking, Bandhan Bank spoke on micro financing with their rich experience of working with Self-Help Groups.

### Presentation of Papers

- Shri A. Bhaumik, Research Scholar and Dr. B.P.Sahu, Professor, Department of Adult Continuing Education, North Eastern Hill University, Shillong on "Health Status of Workers and Non Workers in Daitari Mines of Odisha: Lifelong Learning Strategy through Adult Education Intervention".
- Ms. Sahelee De, former Student, Department of Lifelong Learning & Extension, University of Kalyani, Kalyani, West Bengal on " Relentless Effort for Lifelong Learning: Relevance of Grundtvig's Principles of Education".

### Plenary Session – 11



**Chairman:** Prof. Asoke Bhattacharya, Former Professor, Jadavpur University, Kolkata

**Co-Chairman:** Smt. Ananya Guha Roy, Assistant Professor, Saheed Kshudiram College, Kamakhyaguri, Alipurduar, West Bengal

### Presentation of Papers

- Prof. Sudip Barat, Department of Zoology, University of North Bengal on "Socio-Economic

## EC, Council and General Body meetings held

### Executive Committee



The Executive Committee of Indian Adult Education Association met on November 27, 2018 at 6:00 p.m. in the campus of University of North Bengal. While Shri K.C.Choudhary, President, IAEA presiding, 18 members attended the meeting.

The committee apart from confirming the minutes of the previous meeting held on July 30, 2018 in New Delhi, noted the action taken on the decisions, approved the report of programmes and activities undertaken during the period July-November 2018, budget estimates for the year 2019-20, Life Membership for 22 and one Institutional Membership.

At the end the members mourned the death of 8 Life Members/adult educationists/field functionaries of adult and lifelong education and observed silence in their memory.

### Council



The Council of Indian Adult Education Association met on November 28, 2018 at 4:00 p.m. which was presided over by Shri K.C.Choudhary, President and attended by 37 members.

The Council confirmed the minutes of the previous meeting held on August 20, 2017 and approved Plan of Action for the year 2019-20.

### General Body

The General Body meeting of Indian Adult Education Association was held on November 28, 2018 at 4:30 p.m. which was attended by 74 members. Shri K.C.Choudhary, President was in the chair.

Apart from confirming the minutes of the General Body and Special General Body meetings held on August 20, 2017 and Second Special General Body meeting held on September 19, 2017, adopted the Annual Report for the year 2017,



approved the report of activities carried out during the period January-October 2018, adopted Audited Statement of Accounts duly certified by the Chartered Accountants M/s. Jain R. Gupta & Associates for the

year 2017-18.

The members then condoled the death of 8 Life Members/adult educationists/field functionaries of adult and lifelong education and observed silence in their memory.

### Special General Body Meeting

Special General Body meeting was held on November 28, 2018 at 5:00 p.m. under the chairmanship of Shri K.C.Choudhary, President. The meeting was attended by 70 members.

The members considered the amendment proposed in the Rules & Regulations of Indian Adult Education Association at Sl.No. 6 (c) and approved the same. As

per the amendment the Executive Committee of Association now on will be elected by the Council for a period of **four years** (instead of three years at present).

At the end members desired to have second Special General Body meeting at New Delhi on December 28, 2018 at 5:00 p.m. in IAEA Headquarters to ratify the amendment.



After in-depth discussion the delegates of the conference reiterated their commitment to Adult and Lifelong Education which is a must not only to make India literate but also to become a developed country in all fields. Hence, the delegates unanimously decided to support, propagate and facilitate people to become literate and further their education and learning to basic, secondary and beyond through formal and non-formal system of education for being an integral part of inclusive growth and over all development to meet the target set in SDG 4.

Hence,

- The delegates eagerly look for the early announcement of the New Education Policy by the GOI in which the policy and programmes for Adult and Lifelong Education also should be a part.
- As India is a vast country with large number of illiterate population, one standard strategy alone cannot make the country literate. Hence, multiple strategies need to be adopted for intensive coverage in stipulated time frame with adequate provision for continuing education through institutional approach.
- Also government alone cannot make the country literate. So it may be appropriate to involve large number of institutions including schools, colleges, universities, NGOs and CBOs to actively participate.
- Good infrastructure in terms of institutions like State Literacy Mission Authorities and State Resource Centres have been created and developed as part of Adult and Continuing Education implemented in the country since 1978. They have provided good administrative and academic support to Literacy programmes so far. In view of their success in supporting the programmes for long and also of their proven ability, their services should be continued to be utilized in future also.
- The policy of government of India today is to make the country a front line supplier of trained manpower both for the domestic needs and also of the countries. To achieve this, the education at all levels must be properly linked to vocational skill development training programmes.
- A lot of focus is given for rural development to create infrastructure, employment generation and empowerment. As illiteracy is comparatively much more in rural areas than in urban, the focus should be to make people not only literate but also adequate opportunities should be

provided to further their education for better sustainability so that they are able to effectively participate in the development process.

- Research and Development are important components of progress. Unfortunately the field of Adult and Lifelong Education has been deprived so far of any quality research. Hence, the University Departments of Adult, Continuing Education and Extension may be strengthened and funded more to undertake extension work in the community and conduct quality research which will be of use to the field.

Shri H.C.Parekh in his address appreciated Indian Adult Education Association and the Department of Lifelong Learning and Extension, University of North Bengal for organizing the conference successfully with an appropriate theme. He also appreciated adequate



opportunities given to Research Scholars to share their papers in the plenary sessions which will go a long way to polish the quality and content of the papers. He suggested that in future more opportunities can be given to the delegates to share their views either in general session or in group work so that their rich experience is known to everyone.

Shri K. C. Choudhary, President, Indian Adult Education Association in his address requested NGOs to make adult education as an important part of their activities within their own budget as there is delay on the part of the government to announce the policy and programmes of adult education. NGOs also should provide adequate opportunities for continuing education so that basic literacy skills acquired are further improved to enable the neo literates to take-up equivalency programmes.

In the beginning Dr. Madan Singh, General Secretary, Indian Adult Education Association gave welcome address and at the end Shri M.U.Alam, Head, Department of Lifelong Learning and Extension, University of North Bengal proposed the vote of thanks.



Upliftment and Women Empowerment through Ornamental Fish Culture”.

2. Prof. Dipen Roy, Department of Commerce, University of North Bengal on “Gram Panchayat and Rural Development: Local Leadership and Management of Local Development”.
3. Ms. Moumita Mondal, Student of Masters of Rural Studies (3rd semester), Department of Rural Development Studies, University of Kalyani, Kalyani on “Role of Gram Panchayat in Village Development: A Study of Char-Kancharapara Village, Chakdah Block, Nadia District, West Bengal”.
4. Shri Apurba Kumar Chattopadhyay, Visiting Professor, Department of Lifelong Learning and Extension, University of Kalyani, Kalyani on “The Brief History of the Contribution of Grundtvig, Raja Rammohan Roy and Pt. Ishwar Chandra Vidyasagar in the field of Reformation and Education”.

### Plenary Session - 12

**Chairman:** Dr. Madan Singh, General Secretary, IAEA, New Delhi



**Co-Chairman:** Dr. R. Kalpana, Research Assistant, Gandhigram Creche and Children’s Project, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu

### Presentation of Papers

1. Ms. Rakhi Patra, Student, Masters in Rural Development Studies, University of Kalyani, Kalyani and Shri Nilay Banerjee, Research Scholar, Department of Rural Development Studies, University of Kalyani, Kalyani on “Endeavours of Pradhan Mantri Awaas Yojana-Grameen: A Case Study on Present Status of West Bengal”.
2. Ms. Rituparna Banerjee, Student, Masters in Rural Development Studies, University of Kalyani, Kalyani on “Role of Self-Help Groups Towards Social Decision Making of Women: A Case Study on Asuti-I Panchayat of South 24 Parganas District, West Bengal”.
3. Dr. Ravi P. Bhatia, former Professor, University of Delhi on “Eco Feminism or Protection of the Nature– the Women’s Way”.

4. Shri Pratik Chakraborty, MA in Geography and Applied Geography, North Bengal University on “Problems and Prospects of Micro-Finance in North-Eastern India: An Approach towards the Sustainable Development”.

5. Ms. Smriti Ghatani, Research Scholar and Shri Durga Prasad Chhetri, Department of Political Science, Sikkim University, Gangtok, Sikkim on “Alleviating Poverty through Mahatma Gandhi National Rural Employment Guarantee Scheme: Achieving the Goals of Sustainable Development”.
6. Ms. Wetshololu Wezah, Research Scholar and Dr. B.P.Sahu, Professor, Department of Adult Continuing Education, North Eastern Hill University Shillong on “Personal and Family Well Being of Maram and Lodha Tribes (PTG’s) of Manipur and Odisha”.

### Plenary Session - 13



**Chairman:** Shri Sakti Pada Mandal, President, Satyen Maitra Janasiksha Samiti, Kolkata

**Co-Chairman:** Dr. Jamaluddeen, Assistant Professor, Department of Commerce, University of North Bengal.

### Presentation of Papers

1. Dr. Piyali Ghosh, Assistant Professor, Department of Education, Savitri Girls’ College, University of Calcutta, Kolkata on “Adult Education: Tool for Women Empowerment”.
2. Shri Sidon Lepcha, Guest-Lecturer, Department of Geography, Kalimpong College, Kalimpong, Project “Ronglee”: Shelter to Shelterless People (a study based on Housing Project by Lepcha Development Board).
3. Md. Rashid Hussain, Research Scholar and Dr. Nasra Shabnam, Assistant Professor, Department of Adult, Continuing, Education & Extension, Jamia Millia Islamia, New Delhi on “Role of Self-Help Groups in Women Empowerment in Rural India”.



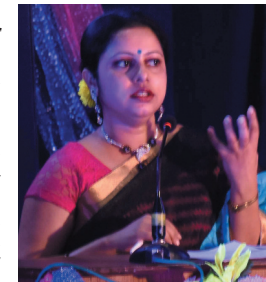
## Cultural Programme



The Cultural Programme was held in the evening for two days, i.e. November 27th and 28th in which students, professionals and delegates presented a variety of programmes reflecting amply the culture and traditions of West Bengal, especially the innate nature of northern part of West Bengal. The songs and dances presented by the groups (tribal dance, Nepali songs, etc) with traditional attire made the audience give a big clap every time to show their appreciation.



The announcer for the cultural programmes was Ms. Priyanka Chatterjee, Assistant Professor in English, Directorate of Distance Education, University of North Bengal who has introduced each and every programme with the choicest words and detailed information which enabled the audience to understand better and also appreciate.



## Concluding Session



The concluding session was held on November 29, 2018 at 12:00 noon in the Conference Hall of the Vice Chancellor in which a few participants shared their opinion/views on the conference. This session was presided over by Shri K.C.Choudhary, President, Indian Adult Education Association. While Shri H.C.Parekh, Chancellor, JRN Rajasthan Vidyapeeth (Deemed to be University), Udaipur was the Guest of Honour, Dr. Sanchari Roy Mukharjee, Professor, Department of Economics & Dean, Faculty Council for P.G. Studies in Arts, Commerce and Law delivered the valedictory address.



The delegates who shared their views were Shri Kewal Krishan Sethi, Shri A.H.Khan, Shri V. Balasubramanian, Ms. Smriti Ghatani, Smt. Surekha D. Khot, Dr. Gorakhnath Kamble, Dr. R. Kalpana, Ms. Moumita Mondal, Ms. Rituparna Benerjee and Ms. Rakhi Patra.

Dr. Sanchari Roy Mukharjee in her valedictory address stressed the need and importance of adult education as children in large number dropout of the school for various reasons and remain as illiterates. A vast country like India with large number of illiterates cannot progress well and make social welfare programmes a success. Participation of all sections of society is important for achieving inclusive growth. Unfortunately, while all other sectors of education are given priority in fund allocation, adult education sector gets meager amount due to which there is always a shortfall in the end result.

Illiteracy in rural areas is much more than the urban areas. Rural areas are equally important as they control and manage the rural economy which is important for the development of the country. The governments,



both central and states, formulate a number of schemes focusing on rural areas but the success rate is not encouraging. This may be due to people either not aware of the schemes or not able to get the schemes because of lack of education. This can be rectified by bringing them to the education fold through adult education classes wherein they can learn literacy and get awareness inputs on various aspects which are of immediate importance to their day-to-day life.

She also narrated a life experience about her grandmother who was married at the young age of 12 and hence, she could not attend school and remained as an illiterate though grandfather was the Head Master of a school. However, she was taught the basic literacy at the age of 22 by grandfather after three children were born which enabled the grandmother to read Mahabharata which was closely observed and admired by Dr. Sanchari as a child. This made her to study well only to read Mahabharata like her grandmother. She said today she has reached a much greater heights and holds the position of Dean in the prestigious North Bengal University.



Thereafter, Prof. L. Raja, Department of Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu read the following Siliguri Conference Declaration and Recommendations which was unanimously passed by the delegates:

### Declaration and Recommendation

The Sixty Third All India Adult Education Conference was jointly organized by Indian Adult Education Association, New Delhi and the Department of Lifelong Learning and Extension, University of North Bengal at Siliguri from November 27-29, 2018 in which 230 delegates participated from Andhra Pradesh, Assam, Bihar, Gujarat, Haryana, Jammu & Kashmir, Kerala, Madhya Pradesh, Maharashtra, Meghalaya, Odisha, Rajasthan, Sikkim, Tamil Nadu, Tripura, Uttar Pradesh, West Bengal and NCT Delhi representing NGOs, CBOs, Universities, Colleges, State Resource Centres, Jan Shikshan Sansthan, Adult and Lifelong Education practitioners, field functionaries and freelancers. The three days programme was divided into 14 plenary sessions and one general session. In plenary apart from keynote address, 47 papers based on empirical as well as experience based were presented. The general session provided an opportunity to have brain storming on various issues related to Adult and Lifelong Education.